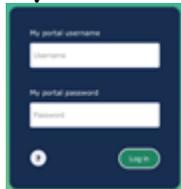


Year 3 home learning

I.T Tip! How to log on to MyMaths



My Maths - log in on the first page using: whinfield_primary_school success287



Then on the second log in page use your personal log in and password.



Look under the homework tab and there will be tasks set by your teacher to complete.



You always have a choice of trying the lesson first which shows you what to do before you complete your homework.

Maths (Purple Mash)

We all know how important it is to know our times tables and the related division facts! Keep practising your 2's, 5's, 10's, 3's, 4's and 8's on a fun game called 2Race!

Statistics- We are going to revise solving questions using charts Venn diagrams.

You have been sent some work on statistics and angles to complete on MyMaths- do the lessons then return the homework activity back to us so we can see how you have done! It's great to see your super work! Keep climbing up the leaderboard by practising your tables on Timetables Rockstars too, some of you are getting super fast and accurate!



History (BBC Bitesize and Purple Mash)

We are going to be finding out about Ancient Greek culture.

Go to **BBC Bitesize>History>Ancient Greeks>What do we know about Ancient Greek culture?**

Read the information and watch the video. Maybe you could have a go at designing your own pottery or a mask for the theatre?!

On Purple Mash, create your own information text 'All about Ancient Greek Theatre.' Click on the blue book at the bottom to find out more then add text and pictures to your own work!

BBC Bitesize is a great site for all of the curriculum and has a Daily Lessons section. Take a look at the year 3 lessons, they have videos and activities too!



English - reading (Purple Mash)

Read the first chapter of our exciting new book, 'The Magic Pen' then answer the online multiple questions.

English-writing (Purple Mash)

In the Serial Mash section, click on Sapphires then 'The Magic Pen.' Do the sequencing, SPAG and open ended questions activities in your English books for Chapter 1.

Spelling- revision of year 3 spellings (Purple Mash)

Complete the quizzes on year 3 spelling patterns.

Phonics- revision of phase 5 alternative spellings

Complete the sentences by choosing the correct sound for the words.

Grammar- revision of word classes

On BBC Bitesize, go to KS2>English>Grammar>What is a verb?

Watch the video then complete the activity. Repeat with 'What is an adverb?'

On Purple Mash, complete 'Story Gaps' and 'Word Splits.'



Science- Rocks and Soils (DKFindout and BBC Bitesize)

We are revising work on fossils.

Go to **DKFindout> Dinosaurs and prehistoric life>fossils**. Explore the information in this section then complete the fossil quiz.

Go to **BBC Bitesize>KS2>year3>Science>Rocks, soils and fossils>How are fossils made?**

Could you draw your own diagram to show how fossils are made?

Music- what is harmony? (BBC Bitesize)

Go to BBC Bitesize>KS2>Music>What is harmony?

Watch the video then listen to the children's choir singing in harmony. Can you hear harmonies in your favourite music?

I.T- Internet safety (Purple Mash)How will you score on the safety quiz?!

P.E

To keep fit and healthy, go to Mr Cook's PE page on the school website for some ideas for keeping active! Disney 10 Minute Shake-ups, Go Noodle and Supermovers are also good sites for keeping fit and having fun!



Oxford Owl– how to access free ebooks at home.

1. First search for Oxford Owl in the search engine. 2. Click on the '**teachers**' button along the top grey band. This will take you to a new screen that has the tabs '**join us**' and '**log in**' across the top. It will tell you only teachers can access things for school but parents can use the home section.

3. Press the '**join us**' tab along the top and it will bring up a form for you to fill out. It is FREE!

The screenshot shows two main sections: 'Oxford Owl for School' and 'Oxford Owl for Home'. The 'School' section offers teaching resources and expert support, while the 'Home' section offers resources for parents, educational activities, and a free eBook library for 3-11-year-olds. Navigation buttons for 'Log in' and 'Join us' are visible.

The registration form asks for a name, email address, and password. It includes a 'Let's get this going!' owl icon and a 'Join us' button.

4. You will get an email sent for you to confirm then you can log in on the '**log in**' tab next to the '**us**' tab.

The login form has fields for 'Username' and 'Password', with a 'Log in' button and a link for 'Problems logging in?'.

5. Once logged in you need to go to the home page and click the link for free ebook library.

This will bring up lots of options for you to browse around. 6. You can choose by age, stage level or book band. The age is pretty

accurate but just hop about until you recognise some books from school that your child has read. 7. You will see a book shelf of books after

This section features a 'Free eBook library' heading, a description of tablet-friendly eBooks, and a 'Browse eBooks' button. It also includes a 'Explore by age' section with buttons for age groups from 3-4 to 9-11.

The navigation menu includes 'Home', 'Reading', 'English', 'Maths', 'At school', 'Books', 'Kids' activities', and 'Blog'. Below it are three columns of book categories: 'Browse by age', 'Browse by series', and 'Browse by Oxford Level'.

you have chosen.

8. Pick your book and get reading. Use the buttons along the bottom to turn the page and to hear the book read to you if you get stuck.

Happy Reading!

The screenshot shows the 'Jellyfish Shoes' eBook page with an illustration of a child and a jellyfish. At the bottom, there are navigation controls for audio, zoom, and page turning.

This screenshot shows the text and illustrations of the 'Jellyfish Shoes' eBook. The text describes a child's experience with jellyfish shoes. Navigation controls are visible at the bottom.



What to do:

Choose any activities to complete.



You could choose to challenge yourself to one or more of these activities



And / Or work together with another family member to complete one or more of these tasks.

English

Instructions: Can you follow these instructions to make a yummy pizza?

Make sure a grown up helps you with all the steps and stages!



Science



Light:

We've had some lovely sunny days lately! Have you noticed your shadow on the ground when the sun is shining?

You'll need a sunny day to do this!

Stand on a paved area and look at your shadow. Is it long or short? Wave at your shadow...it should wave back!

Ask your grown up or a friend to draw around your shadow....chalk is best.

Later on, return to the exact place that you were standing (it might help to use something as a marker). Where is your shadow now? Has it changed? Is it longer or shorter. Draw around your shadow again.

Try the same thing again later. What have you noticed?

It would be lovely to see your shadow photographs!

Ingredients

350g flour
2 $\frac{3}{4}$ tsp baking powder
1 tsp salt
1 tbsp oil
170 ml water

Additional toppings
to make your pizza
awesome!

Method

1. Heat the oven to 200°C/180°C fan/gas mark 6.
2. In a small bowl, mix the dry ingredients together.
3. Slowly, add the oil and 170ml water.
4. Gradually stir until it forms a ball (you may need to use your hands). It should be soft but not sticky. If your dough isn't the required consistency, what could you add?
5. Knead on a floured surface for 3-4 mins.
6. Carefully roll into 2 balls, then flatten out. Why don't you get creative and mould your dough into a shape which makes it totally unique?
7. Add your toppings and then bake on a baking sheet for around 15 minutes.

Remember to choose some healthy toppings! Have fun and enjoy!



Design a pizza!

Now we would like you to design your own pizza!

Think of an interesting shape or theme and draw what you think your pizza will look like.

Maths



Data handling:

You have an ice-cream van. What flavour ice-creams do you sell?
Which is your favourite?

What toppings would you like to add? Ham, sweetcorn, mushrooms etc... Label your design with your food choices and then colour it in. Maybe you could have a go at making it! Don't forget to upload your designs and photos on Purple Mash, if you are able. We'd love to see them!

Ask your family, friends and neighbours which ice-cream they prefer and create a pictogram to show the results. Which is the most popular flavour? Which flavour is the least popular?

If your ice-creams cost 50p each, how many could I buy for



£3.50? £5? £8.50? £10?



Geography

Oh I do like to be beside the seaside...

We would like you to find out about a seaside town. Have you ever visited the seaside? Where did you go? What did you do there? Did you like it there? Can you find it on a map?

Maybe you haven't been to the seaside. Would you like to visit? What do you think you would see there?

Have a look at <https://www.bbc.co.uk/teach/class-clips-video/william-whiskerson-seaside-town/zd88qp3>he's everyone's favourite mouse! Have a look at the other places that he visits.

Wellbeing

MEMORY SCRAPBOOK

We have been in lockdown for a very long time now. We will look back at this time in years to come and it will be a remembered as a significant time in history. The world we live in has changed so much recently.





England

seaside



We would like you to make a scrapbook about your time in lockdown. What have you done? Who have you spent time with? What fun activities have you taken part in? Draw pictures of what you have been doing; write memories; add photos; add newspaper cuttings; ask others for their feelings about lockdown and write down your own personal feelings. This will be a very special thing to keep!

PE

Be like Colonel Tom!



Think of a challenge - for example, walking, running, skipping, jumping, hula-hooping...

Set yourself a daily target eg: jump on the spot 20 times per day; run around the garden 5 times per day. Create a chart to record what you do daily. How many jumps / laps in a week / a month?

Art

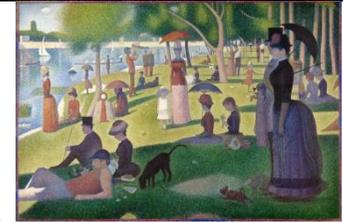


Georges Seurat

What can you remember about the artist Georges Seurat? Find some information about him and create a fact file - Where was he born? When was he born? How did he paint? What did he paint?

Get someone to take some photos of you! We'd really like to see you in action!

Give yourself a well-deserved certificate and a medall!....maybe you could make these?



Include some of his paintings.

Pointillism

Use your finger to create a painting in the style of Seurat. You could create a self-portrait or a landscape. We can't wait to see them! Have lots of fun with paint or even chalk!