

Purple Mash Tips:

- * Some 2do's on Purple Mash will not say completed as some let you have another practise to see if you can improve your score. Teachers will see your best score on the 'hand in' or complete by date.
- * If your teacher asks you to redo a task you'll find it towards the bottom of the todo list with a comment and a play again button.
- * To access your class blog, click the sharing button on PM then the 'shared blogs tab'. You will then see year 2's blog. Click on any blog title to read, and feel free to comment in the comment box- we look forward to hearing from you.



Maths

My Maths - when you log into my maths you will see a practise tab along the top. Under this tab there are many Y2 activities for you to try. There will be some activities set by your teacher under the homework tab. Make sure you have a look.



Times Tables Rockstars- can you beat your score and make your way up the ladder?

Purple Mash - your teacher will set some activities on the to do list but many of them will not say completed as you can keep trying to improve your score.

Don't forget to keep practising number bond recall to 10,20 and 100, doubles and halves too.

Geography

Continue to look in Purple Mash where there are loads of great activities and under the geography section there are lots of different things to do. This week have a look in the maps section and complete '**UK countries**' and the '**British Isles**' activities.

To challenge yourself see if you can complete the '**Continents of the World**' activity. We have practised this before!

Challenge you grown-up to try the '**Europe Countries**'. It's not as easy as it looks. Have fun!



English

Reading - look at the serial mash section on Purple Mash. Follow the links to the diamonds section and read the **fourth** chapter of the book.



Max and the Pirates of Puddleton Bay

There is a **quiz**, a **missing words** activity and a **joining words** activity for you to complete. Could you also try the **Yes or No** activity to test your knowledge of the story?

Grammar - in the English section of Purple Mash follow the links through the grammar section and into the hatching out section. Complete **Fruit tree word spot** and **Prefix Magic**.

Spelling- again in the English section look in the spelling resources, then into Y2. Do the quiz for Y2.

Autumn 1 week 4. If you want to do more you could always do the quiz from **spring 1 week 4** too!

Science

We will be learning about living things and their habitats, eventually with a focus on **minibeasts**, **food chains** and **microhabitats**.



Continue to do some of your own research in the 'Animals' section. You could do the '**Herbivores, Omnivores and Carnivores**' activity. Remind yourself about the topic we did on '**Living, Non-Living and Never Lived**' activity by sorting pictures into the correct set. Click on the '**Describing Animals - Describing Lambs**' section; watch the video and write a description about what you see!

In addition to these activities, children can continue to use Times Table Rockstars. The children have been shown how to use this site and can also access maths activities via this. Oxford Owl also offers a range of books children can read online. All children are still expected to be completing their school reading book at home; parents/carers can ask the children questions to aid with their understanding of the text.

The government has also recently collated a range of learning resources to access for free and with no sign-in at thenational.academy/online-classroom

This week, we'd like you to try - Schedule: Year 2 Week 1 - Wednesday and Friday's lessons which covers the English, Foundation and Maths subjects. Feel free to have a look at other lessons too if you wish!

BBC bitesize

You'll find daily lessons for home schooling in Maths and English for every year group, as well as regular lessons in Science, History, Geography and more! Follow the link below and choose Year 2/P3. Here you will find a range of activities and videos to support home learning. Work will not be set on here, but any lessons can be completed, in any order. Let your teacher know what you've been up to on our purple mash blog!

<https://www.bbc.co.uk/bitesize/dailylessons>

Year 2 Pick 'n' Mix Work - 4th Activity

What to do: choose one of these activities to do at home. You could do it by yourself or get a family member to help you. You can do more than one or even all of them if you want to!

Science based

Research facts about Mini-Beasts and write down as many facts as you can about them. Can you find some really interesting things and record the facts that you didn't know about before you started researching this topic.



Here is one for you:

Slugs and snails lay eggs. A land snail can lift up to ten times its body weight.

English based

Look at the common exception words for Y2. Pick 5 more of the words that you find tricky and come up with a way to help you remember them. This time write each letter of the word into the palm of your hand or onto your leg with your finger. You can also practise look, cover, write and say each word.

(see common exception words below)

Could you make up your own sentences using some of the common exception words you have learnt? Start with a capital letter, use joining words (co-ordination/sub-ordination - and, but, so, because, that, if, or). Remember to put a full stop at the end of your sentence or a question mark (?) if it is a question sentence starting with What, Who, Where, When.



Topic based

We are still focussing on different climates around the world. Again, let's look closely at a different climate and one of the places that are most associated with it, the polar climate. Do some research about polar regions of the world. Which countries are in this region? Find out about all the animals living in a polar climate. Draw or paint a picture of a polar bear or a different animal you might find there. **Can you take a photograph of it and attach it to the year 2 blog page? The teachers and other children would love to see your pictures!!**



PSHE based

We have talked about how to keep a friend, dealing with loneliness and rejection, now we can talk about when we have fallen out with our family and friends. Often it is good to talk about what we can do to sort it out.

Imagine a world where everyone gets on all of the time! No one ever falls out. Is this possible? Talk to your family about what you can all do if this happens. You could draw a picture of you and your family doing something together that you really enjoyed doing.