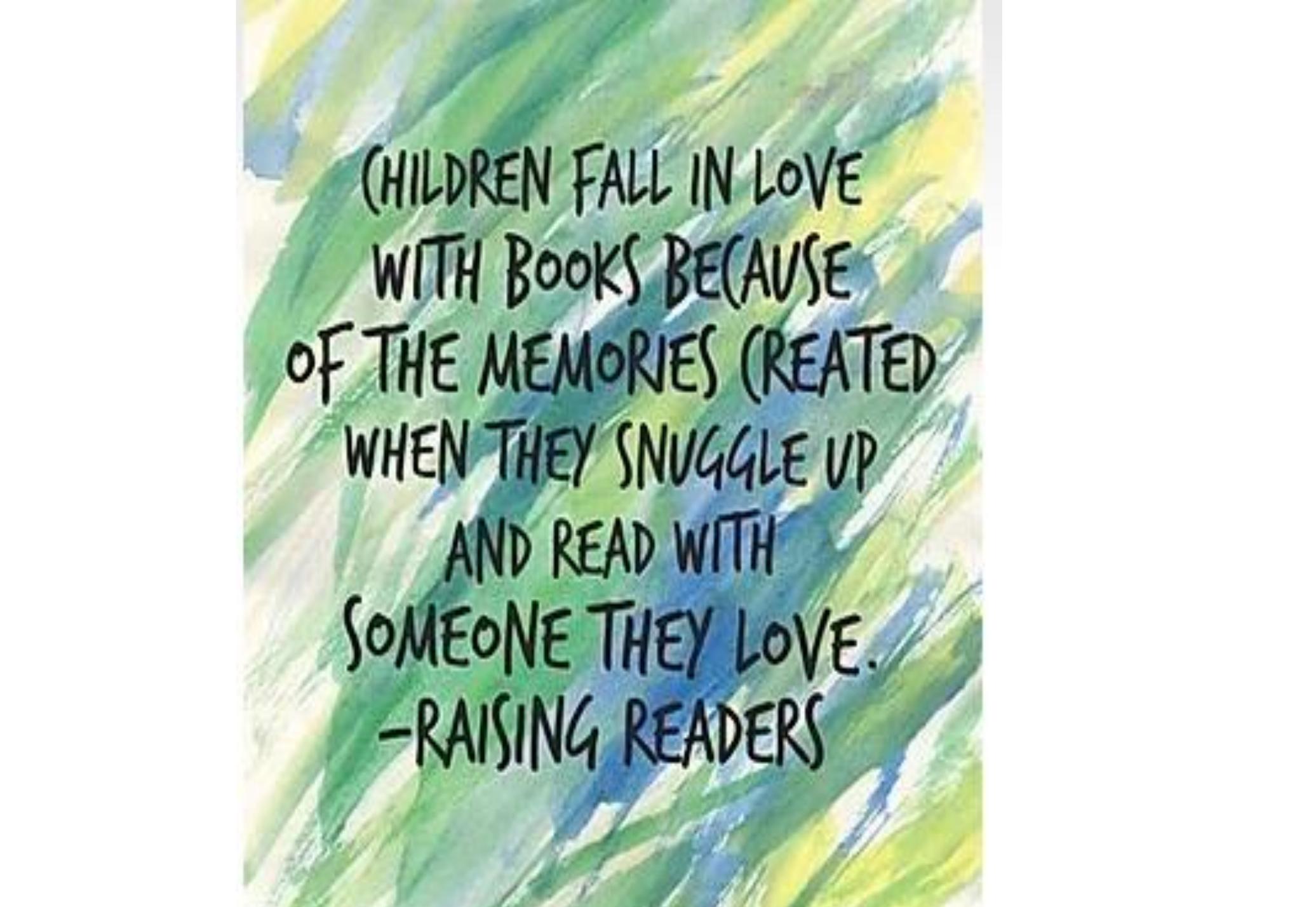




*Welcome to the Reading Café.
A place to sit back, relax and
enjoy a book with your child.....*



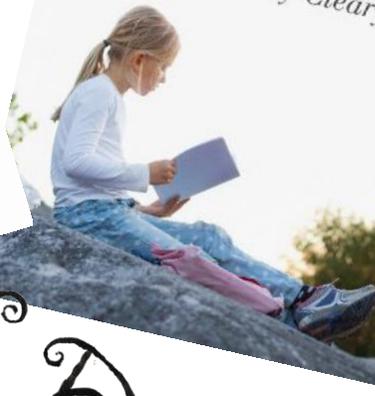
CHILDREN FALL IN LOVE
WITH BOOKS BECAUSE
OF THE MEMORIES CREATED
WHEN THEY SNUGGLE UP
AND READ WITH
SOMEONE THEY LOVE.
-RAISING READERS

The More
that You read,
the More things
You will know.
The More that You
Learn,
the More places You'll go.



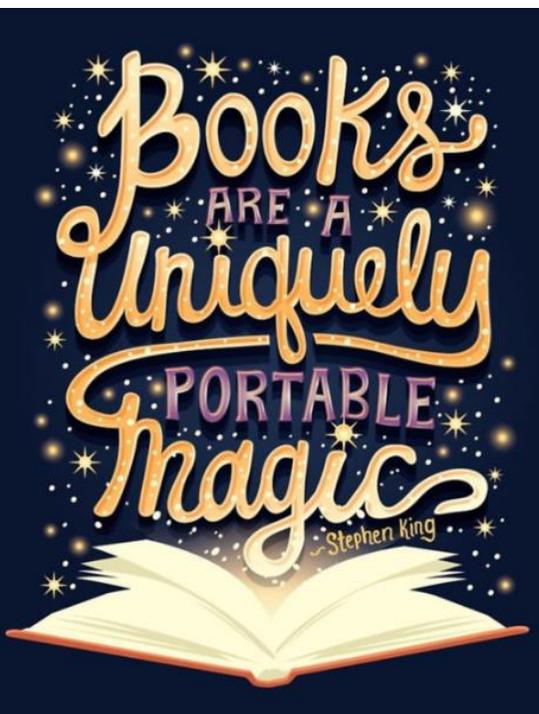
**"CHILDREN SHOULD
LEARN THAT READING IS
PLEASURE, NOT JUST
SOMETHING THAT
TEACHERS MAKE YOU
DO IN SCHOOL."**

-Beverly Cleary



"I do believe
something very magical
can happen when you
read a good book."

-J.K. Rowling



Reading for Pleasure

Evidence suggests that there is a positive relationship between reading frequency, reading enjoyment and attainment (Clark 2011; Clark and Douglas 2011).

Reading enjoyment has been reported as more important for children's educational success than their family's socio-economic status (OECD, 2002).

There is a positive link between positive attitudes towards reading and scoring well on reading assessments (Twist et al, 2007).

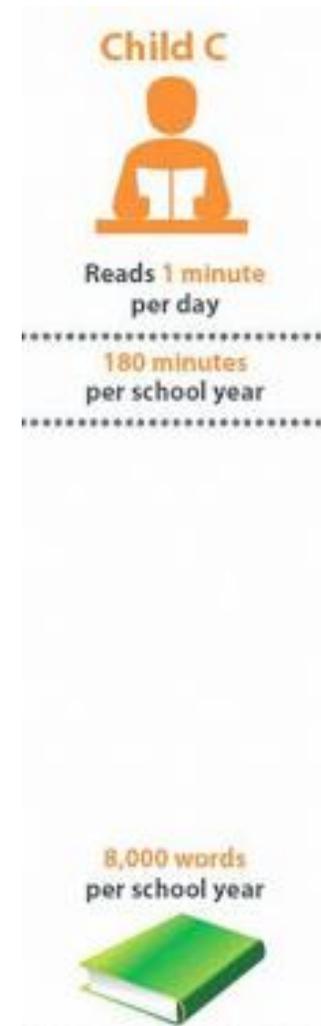
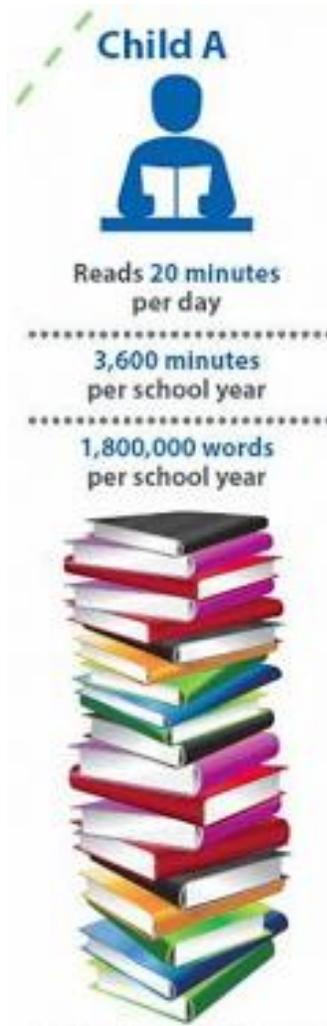
Regularly reading stories or novels outside of school is associated with higher scores in reading assessments (PIRLS, 2006; PISA, 2009).

Evidence suggests that reading for pleasure is an activity that has emotional and social consequences (Clark and Rumbold, 2006).

Other benefits to reading for pleasure include: text comprehension and grammar, positive reading attitudes, pleasure in reading in later life, increased general

We all know reading is important but just how important is it?

Regular reading impacts a child's success at school. If not addressed early, the education gap widens...



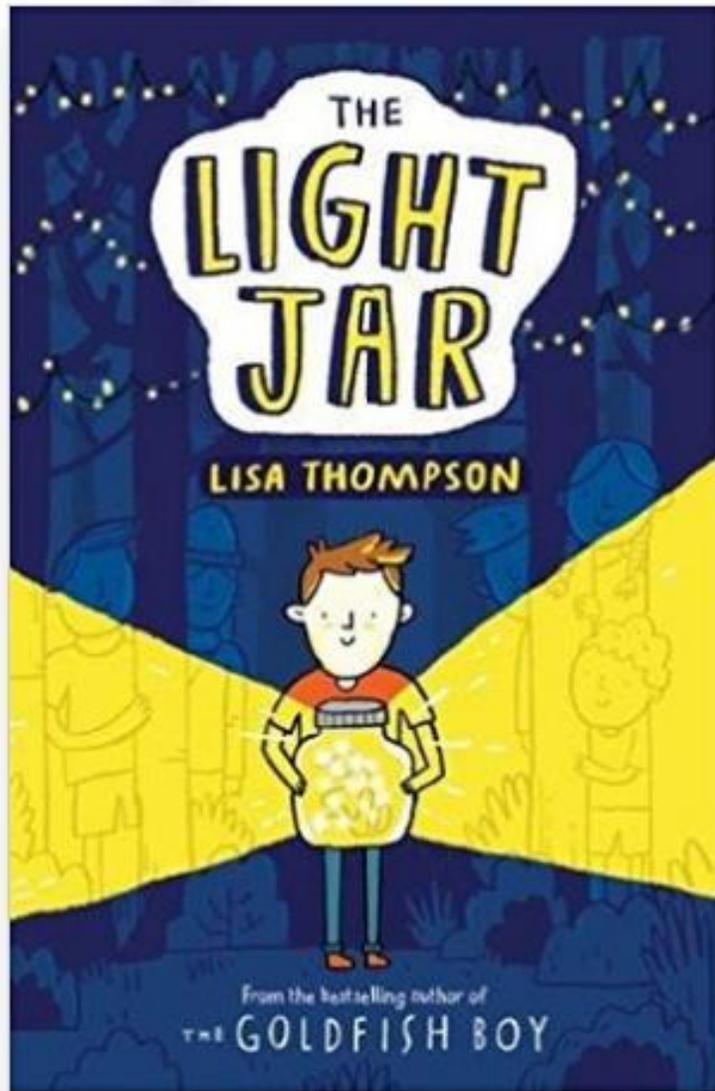


Author Spotlight



Abi grew up in Scotland and spent most of her childhood building dens, exploring the outdoors and hiding in Treehouses. Eventually, she studied English at university and went on to teach in Africa, Berkshire and London. Her first novel *The Dreamsnatcher*, became an instant hit and two more followed in the series: *The Shadow Keeper* and *The Night Spinner*. In 2018, Abi published *Sky Song*—a jam packed adventure story with friendship, courage and belonging at the heart of its tale. When she is not writing, she can be found researching distant lands around the world for her next book and visiting schools.

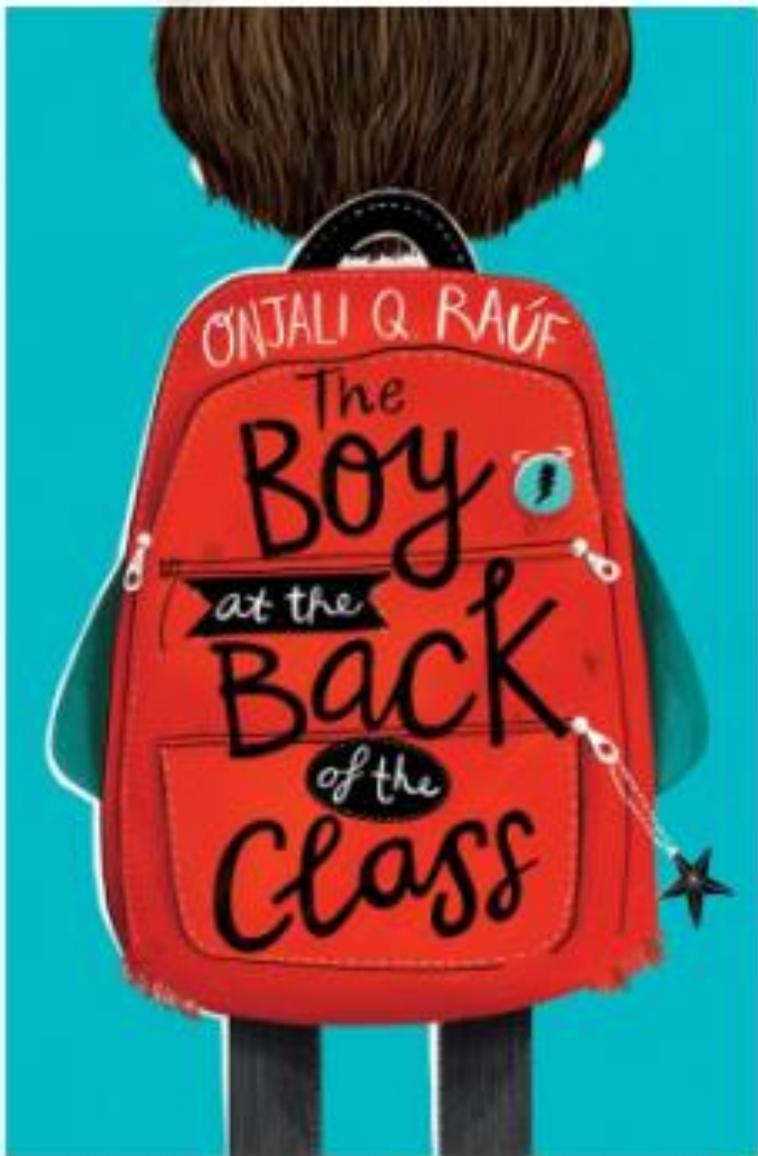
More information can be found at www.abielphinstone.com



Nate and his mother are running away, hiding out in a tumbledown cottage in the middle of a forest. When Mum heads off for provisions, and then doesn't return, Nate is left alone and afraid, with the dark closing in all around him.

But comfort can come from the most unexpected of places - a mysterious girl trying to solve the clues of a treasure hunt and the reappearance of an old friend from his past.

Will Nate find the bravery needed to face the troubles of his present and ultimately illuminate the future?

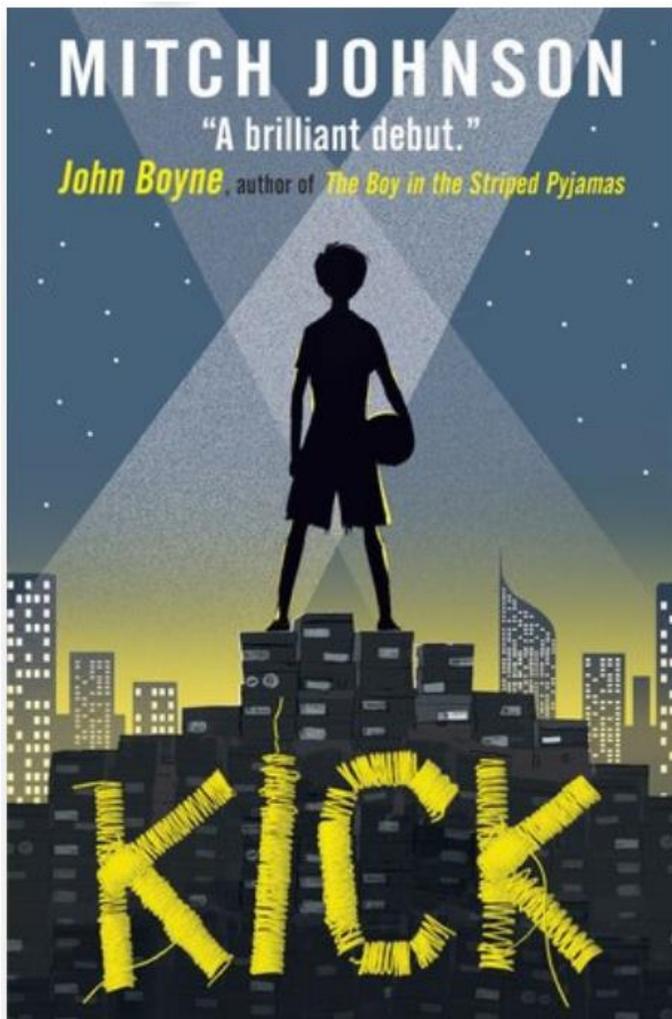


There used to be an empty chair at the back of my class, but now a new boy called Ahmet is sitting in it.

He's eight years old (just like me), but he's very strange. He never talks and never smiles and doesn't like sweets - not even lemon sherbets, which are my favourite!

But the truth is, Ahmet really isn't very strange at all. He's a refugee who's run away from a War. A real one. With bombs and fires and bullies that hurt people. And the more I find out about him, the more I want to be his friend.

That's where my best friends Josie, Michael and Tom come in. Because you see, together we've come up with a plan.



Kick by Mitch Johnson Budi's plan is simple. He's going to be a star. Budi's going to play for the greatest team on earth, instead of sweating over each stitch he sews, each football boot he makes. But one unlucky kick brings Budi's world crashing down. Now he owes the Dragon, the most dangerous man in Jakarta. Soon it isn't only Budi's dreams at stake, but his life. A story about dreaming big, about hope and heroes, and never letting anything stand in your way.

"Do not be fooled—this is not all about football. Kick is endorsed by Amnesty International UK because it upholds and illuminates many children's rights."

What can and should your children read?

We want all children to experience success:

We aim to choose texts with children as much as possible.

We aim to introduce the child to a variety of text-types and authors.

Please use your parental judgement to ensure the support/challenge at home is at the right level.

Provide your child with additional books to those from school as much as possible (through the local library, online/ e-books, newspapers, magazines).

Good Websites

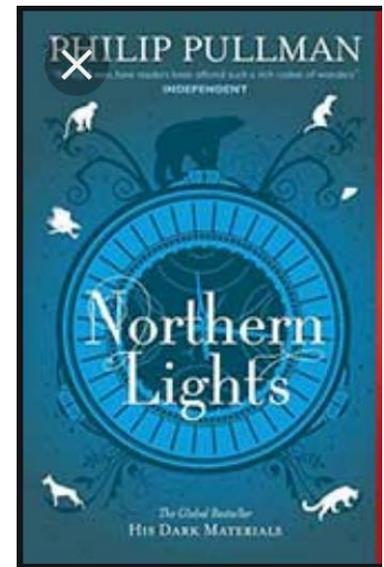
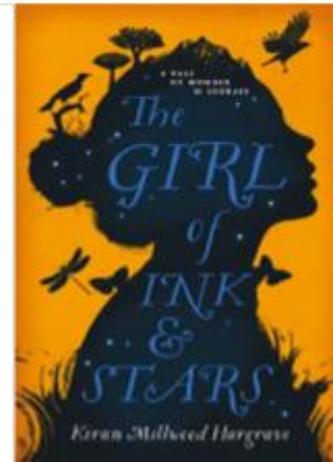
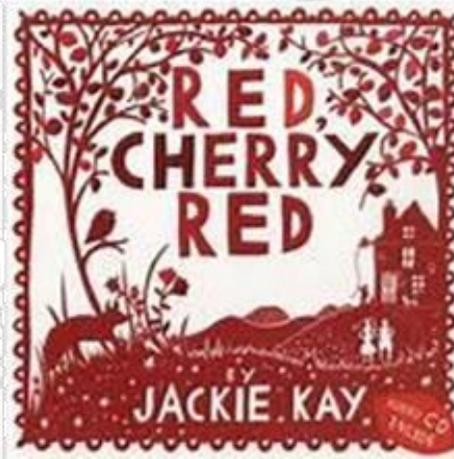
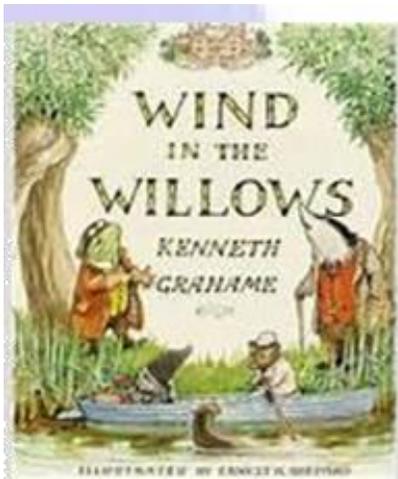
- Kate Greenaway Medal and Carnegie Medal
<http://www.carnegiegreenaway.org.uk/home/index.php>
- CBCA - Children's Book Council of Australia
<http://cbca.org.au/Shortlist2011.htm> has some good recommendations under short lists and winners.
- Book Trust - amazing site, book lists under categories, e.g. authors from different cultures, graphic novels, books about themes, e.g. love, environment, books featuring characters with disabilities, books for children with autism etc.
<http://www.booktrust.org.uk/books-andreading/children/booklists/>
- 'Books We Like' <http://www.booktrust.org.uk/books-andreading/children/books-we-like/>
- 'Best Book Guide' <http://www.booktrust.org.uk/books-andreading/children/best-book-guide/>

Share more advanced books with your child

It is also important to read to your child.

This is an opportunity for them to hear stories and language at a higher level than they can read alone. Research shows that hearing texts read aloud is a significant source of vocabulary acquisition.

You could use audio books/ Amazon Audible.



Reading at home with your child

Top tips - before, during and after reading:
Remember, try to avoid a pressurised environment around reading. The following ideas might be helpful in understanding what we do in school and the skills involved in reading, but the most important thing is to develop an enjoyment of reading. We can teach reading skills in school. We want your support in encouraging independent reading and in engaging in your child's reading.

- ✓ Try to build this into your daily routine.
- ✓ Have a quiet, comfortable space your child (and you) can read in.
- ✓ Read with your child and read in front of your child.

Before Reading

If it is the first time your child has read the book, look at the cover and title with them to predict what they think the book might be about. Make links to other books read with similar themes, the same characters and/or similar authors/illustrators. Give them time to flick through the book and read the blurb.

During Reading

- Encourage children to track the words with the finger or use a reading ruler.
- Help the children to decode (read) the words and ask them about the meaning of more challenging words.
- Ask children about the content of what they have read - who, what, where, when, why, how?



Retrieval

Engage in comprehension monitoring - does your child understand what they have read?

Can they understand the causal link between desires, motives, actions, goals and consequences?

For retrieval questions the answer is in the text.

Children need to skim and scan for key words using their magic finger.

Inference

Children have to search for hidden clues in the text (often show not tell e.g. her mouth dropped open).

Relies on own understanding of world / experiences and on understanding of language. How did Ahmed feel? Sukie was a stubborn character. True or false? Why did the man feel impatient? In what way was the gang like a family?

Prediction

What might children predict?

- Do you think Rachel is likely to go swimming again?
- Will Rachel listen to her grandmother in the future?
- Do you think Rachel and George will remain friends? Why? How do you know?

Remember..

Encourage a love of reading - use libraries, audio books, book shops (Daunt Books, Tales on Moon Lane), use i-Pads and the internet (e.g. Newsround website, National Geographic Kids, First News, Phoenix comics.)

Encourage children to read... anything(!) and ideally a range of genres and authors

Read higher level texts aloud to children

Enthuse (or get someone else to enthuse!) about particular authors and genres

Use audio books.

What are you going to do as a result of this workshop?

Please take a moment to consider any key points you will take away from this workshop.

Please share this, if you are happy to, on the sheets provided along with what you have enjoyed this morning.

When you get home, can you share your learning from this session with any other adults who read with your child?

The sooner you implement something you have learned today, the sooner it might become routine!!