**Art and DT - a selection from.**

* **Art** :
* Clay masks
* Greek pots
* Comic book art – Superheroes/Scenes from myths
* **D.T.:**
* Building Greek Temples
* Design a Labyrinth
* Cams

**History/Geography : Ancient Greece**

* Map work. The physical geography of Greece
* Life on a small island – comparison study
* Ancient Greece – A study of Greek like and achievements and their influence on western world
* Timeline and chronology
* Everyday Life in Ancient Greece
* Greek Gods and Goddesses
* Olympics; Comparison of Modern vs Ancient
* Who are our heroes?
* Superheroes through the ages

**Citizenship/PHSCE/Rights Respecting:**(whole school plan)

* Democracy (Athens v Sparta)
* Rights/responsibilities of children in Ancient Greece v now
* Greek Philosophers (Philosophy for Children)
* Greek Myths- lessons
* Body Image

RRSA: Article 31 The right to relax, play, cultural activities. Article 38 The right to be protected from war. Article 28 The right to an education. Article 29 The right to be the best you can be (linked to performance).

**Science**

Materials – classify objects according to properties. E.g magnetism/conductivity/ transparency (superhero powers/signature weapon).

 Archaeology link – how do materials stand the test of time?

Changes of state – (Design a superhero that can change to all three states)

Fair Tests: Investigating/Comparing materials for a new superhero cape.

**Music/P.E/MFL**

**P.E.** School scheme- Dance /Net and Wall Games

**Music**: Percussion - Drumming

**MFL:** Telling the time – quarter to/half past. Drinks and snacks.

**Possible Enrichment Opportunities:**

Greek Day/ Mini Olympics

Theatre Visit

TOPIC NAME: HEROES AND HEROINES

Computing

* We are Game Developers
* We are Architects

Observation/Questioning/ Assessment for learning responses/ challenges/checklists/target sheets/ self and paired assessment/ use of formative (informal information) and summative (outcomes) assessment (eg SAT tests)

Assessment;

**MEDIUM TERM PLAN**

**YEAR 5**

**SPRING TERM**

TERM

**English**

Book - Percy Jackson and the Lightening thief.

* Myths and legends
* (Greek Heroes Theseus/Persueus)
* Descriptive battle scene
* Biography-My Hero
* Instructions – How to trap a mythical monster/How to train a dragon.
* Ingredients - How to turn yourself into a superhero
* Fact file- Top Trumps of mythical beasts.

**RE – Darlington Agreed Syllabus**

What is the Torah and why is it important to the Jews?

What can we learn from visiting a Synagogue?

What happened at the last supper?

**Maths**

* Counting
* Partitioning
* Calculating
* Number Facts
* Shape
* Measures
* FDP